Institutional Disclosures Reporting Table July 1, 2019 through June 30, 2020 (past fiscal year) Per Section 1095.200 of 23 Ill. Adm. Code 1095:

Institution Name: Computer Systems Institute

The following information must be included with the enrollment agreement, catalog, and posted on the institution's website.

	Admini-					Sales and	Small	Net-											Phleb-	Software
	strative	Business	Customer	Healthcare	Hospitality	Marketin	Business			Inter-					CS			Cultural	-	Develop
	Assistant	Career	Service	Career	Industry	g Pro-	Admini-	Career	Beginner	l .	Advanced	Commun-	General		Founda-	CS	CS	Immersio	Technicia	ment
	ame Professional	Program	Specialist	Program	Professional	fessional	strator	Program	ESL	ESL	ESL	ication		Literature		Essential	Expert	n Course		Specialis
Disclosure Reporting Category CIF			52.0201	51.0799			52.0101				32.0101		32.0108			11.0701	11.0701	N/A	51.1009	
	OC* 43-6000	43-9060	43-4050	31-9090	35-9090	11-2000	13-1190	15-1230	N/A	N/A	N/A	N/A	N/A	N/A	15-1131	15-1131	15-1131	N/A	31-9097	15-125
A) For each program of study, report:		_	Г	ı	1															
1) The number of students who were admitted in the program or course of instruction* as of July	1 of																		1	
this reporting period.	177	275	151	5	76	208	121	0	0	0	0	0	0	0	1	0	0	0	0	0
2) The number of additional students who were admitted in the program or course of instruction	during the next 12	months and cla	ssified in one o	of the following	g categories:															
a) New starts	116	307	120	7	33	119	36	0	0	0	0	0	0	0	0	0	0	0	0	0
b) Re-enrollments	90	142	55	4	37	104	26	0	0	0	0	0	0	0	0	0	0	0	0	0
c) Transfers into the program from other programs at the school	45	47	18	3	6	38	12	0	0	0	0	0	0	0	0	0	0	0	0	0
3) The total number of students admitted in the program or course of instruction during the 12-																				1
month reporting period (the number of students reported under subsection A1 plus the total number of students reported under subsection A1 plus the total number of students reported under subsection A1 plus the total number of students reported under subsection A1 plus the total number of students reported under subsection A1 plus the total number of students reported under subsection A1 plus the total number of students reported under subsection A1 plus the total number of students reported under subsection A1 plus the total number of students reported under subsection A1 plus the total number of students reported under subsection A1 plus the total number of students reported under subsection A1 plus the total number of students reported under subsection A1 plus the total number of students reported under subsection A1 plus the total number of students reported under subsection A1 plus the total number of students reported under subsection and subsection at the subsect	ner																		1	
of students reported under subsection A2).	428	771	344	19	152	469	195	0	0	0	0	0	0	0	1	0	0	0	0	0
of students reported under subsection 112).	120	,,,	311	17	132	107	170		Ŭ		Ŭ	, ,	Ŭ	, ,	1	- U	Ü	Ŭ		
4) The number of students enrolled in the program or course of instruction during the 12-month	eporting period wh	10:																		
a) Transferred out of the program or course and into another program or course at the	32	30	17	2	12	40	36	0	0	0	0	0	0	0	0	0	0	0	0	0
b) Completed or graduated from a program or course of instruction	136	269	128	4	62	168	73	0	0	0	0	0	0	0	1	0	0	0	0	0
c) Withdrew from the school	85	93	68	1	23	88	37	0	0	0	0	0	0	0	0	0	0	0	0	0
d) Are still enrolled	175	379	131	12	55	173	49	0	0	0	0	0	0	0	0	0	0	0	0	0
5) The number of students enrolled in the program or course of instruction who were:																				
a) Placed in their field of study	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
b) Placed in a related field	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
c) Placed out of the field	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
d) Not available for placement due to personal reasons	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
e) Not employed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
B1) The number of students who took a State licensing examination or professional certification																			1	
examination, if any, during the reporting period.	0	0	0	0	0		0	0	0	0	0	0	0	0		0	0	0	0	0
	0	0	0	0	0		U	0	U	U	U	U	U	0		0	U	0		
B2) The number of students who took and passed a State licensing examination or professional																			1	
certification examination, if any, during the reporting period.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		T	T	1	1															
C) The number of graduates who obtained employment in the field who did not use the school's																			1	1
placement assistance during the reporting period; such information may be compiled by reasonab	le																		1	
efforts of the school to contact graduates by written correspondence.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		I	I	I	ı															
D) The average starting salary for all school graduates employed during the reporting period; this	S																		1	
information may be compiled by reasonable efforts of the school to contact graduates by written							^		_		_	_		_		_		•		
correspondence.	0	<u> </u>	<u> </u>	<u> </u>	<u> </u>	0	0	0	0	U	Ü	0	U	0	0	U	U	Ü	0	0

^{*}CIP--Please insert the program CIP Code. For more information on CIP codes: https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55

} In the event that the school fails to meet the minimum standards, that school shall be placed on probation.

} If that school's passage rate in its next reporting period does not exceed 50% of the average passage rate of that class of schools as a whole, then the Board shall revoke the school's approval for that program to operate in this State. Such revocation also shall be grounds for reviewing the approval to operate as an institution.

 $[\]textbf{*SOC--} Please insert the program SOC Code. For more information on SOC codes: \\ \textbf{http://www.bls.gov/soc/classification.htm}$

^{*}A course of instruction is a stand-alone course that provides instruction that may or may not be related to a program of study, but is either not part of the sequence or can be taken independent of the full sequence as a stand-alone option. A Course of Instruction may directly prepare students for a certificate or other completion credential or it can stand alone as an optional preparation; or in the case of students requiring catch-up work, a prerequisite for a program. A stand-alone course might lead to a credential to be used toward preparing individuals for a trade, occupation, vocation, profession; or it might improve, enhance or add to skills and abilities related to occupational/career opportunities.

^{**} Graduates in the following programs cannot obtain employment in their field of study: Beginner ESL, Intermediate ESL, Advanced ESL, Communication, General Writing, Literature, and Cultural Immersion Course. Section 5(d) includes non-ESL Graduates who are not available for placement due to visa restrictions.