Academic English Program

The Advanced English program consists of three courses:

- Academic Writing
- Academic Grammar and Vocabulary
- · Academic Reading and Critical Thinking

The program focuses on building and enhancing the English language competencies necessary to communicate effectively in academic contexts.

Graduates of the Academic English program will be able to successfully participate in academic discourse at the university level through:

- · Composition of academic essays and research papers
- Critical analysis of academic texts
- · Meaningful contributions to debates and discussions on academic topics





Computer Systems Institute (CSI) is approved by the Division of Private Business and Vocational Schools of the Illinois Board of Higher Education and is licensed by the Commonwealth of Massachusetts Division of Professional Licensure, Office of Private Occupational School Education. CSI is authorized under federal law to enroll nonimmigrant alien students, student visas are issued to those who qualify. Programs vary by location. For more information about program graduation rates and other important information, visit our website at: www.csinow.edu/about-csi/consumer-information - Effective: 04/11/2025 MA

NOGRAM LENGTH

3 Quarters / 33 Weeks 36 Credit Hours

Contact Hours: 540 (180 Lecture Clock Hours and 360 Lab Clock Hours)

Training Methods: Lectures/Labs

PROGRAM COSTS

Tuition: \$1,500 per quarter Course Materials Fees: \$60 per quarter Supply Fees: \$40 per quarter Total: \$1,600 per quarter

Tuition: \$4,500 per year Course Materials Fees: \$180 per year Supply Fees: \$120 per year Total: \$4,800 per year



AE401 Academic Writing

Lecture Hours: 60 Lab Hours: 120 Total Clock Hours: 180 Quarter Credit Hours: 12 This course is designed to give students the tools they need to meet the challenges of writing in first-year university courses. In addition to teaching students how to develop and elaborate their ideas into longer, essays, significant emphasis will be on improving the accuracy, sophistication, and variety of students' writing. Students will learn and use writing strategies and the writing process to develop clear, well-organized essays. They will identify and apply specific organizational patterns and connecting words and phrases in their writing. Students will also learn how and why to support their ideas through reading and research, how to include and attribute quotations and facts from outside sources in their writing, how to find and identify reliable sources, and how to paraphrase and summarize information from other texts. Through the use of these processes and skills, students will complete the course by writing a high-quality, academic research paper.

AE402 Academic Grammar and Vocabulary

Lecture Hours: 60 Lab Hours: 120 Total Clock Hours: 180 Quarter Credit Hours: 12 In this course, students will read, analyze, and discuss a wide variety of texts, including excerpts from actual university textbooks, current media, and an original version novel. Students will learn methods of analyzing, summarizing, and synthesizing texts that are typically required in college courses, as well as how to find and evaluate reliable information sources, take organized, detailed notes from a text, and distinguish between fact, theory and opinion. Other key objectives are to build students' vocabulary, familiarity with text conventions, and reading strategies to enable them to read quickly enough to cope with the demands of introductory-level university courses.

AE403 Academic Reading

and Critical Thinking Lecture Hours: 60 Lab Hours: 120 Total Clock Hours: 180 Quarter Credit Hours: 12 In this course, students will read, analyze, and discuss a wide variety of texts, including excerpts from actual university textbooks, current media, and an original version novel. Students will learn methods of analyzing, summarizing, and synthesizing texts that are typically required in college courses, as well as how to find and evaluate reliable information sources, take organized, detailed notes from a text, and distinguish between fact, theory and opinion. Other key objectives are to build students' vocabulary, familiarity with text conventions, and reading strategies to enable them to read quickly enough to cope with the demands of introductory-level university courses.